Kite Project Assessment

Fill in the blanks for questions 1 – 7 using Figure 1.

- 9. Kite were used for various reasons throughout history. Which of the following was a kite not used for.
 - a. To record air temperatures a different altitudes
 - b. To pull a horseless carriage
 - c. To prove electricity in lightning
 - d. To create weather changes
 - e. To create a radio link
- 10. What year did the Wright Brothers use kites to test their theories for the first flying machine? _____
- 11. In 1919 a German flew a kite train to an altitude of how many feet?
 - a. 3,955 feet
 - b. 3,195 feet
 - c. 31,955 feet
 - d. 13,955 feet
 - e. 1,395 feet

12. In 1847, a kite flown by Homan Walsh, age 10, aided in the construction of a
 13. In World War II kites were used for various reasons, the name(s) of the kite(s) used was/were: a. Gibson Girl Box b. Garber's Target Kite c. Saul's Barrage Kite d. All the above
 14. In Geometry, the kite belongs to what family of shapes? a. Non-polygonal b. Quadrilateral c. Kitagonal d. Cellehedral e. Parahedral
Use <i>Figure 2</i> when answering questions 15 – 20.
15. What is the relationship between ∠BAD and ∠BCD
16. What is the relationship between ∠ABC and ∠ADC
17.What is the relationship between AE and CE
18. What is the relationship between BD and AC
19. What is the relationship between BE and DE
20. What is the relationship between AB and CB